

Literacy

As appropriate the learners will:

- Begin to learn to read diagraphs e.g. 'ch', 'sh', 'ai', 'oo'.
- Continue to learn to form letters in cursive script and begin to use cursive in written tasks.
- In writing pupils will learn to create a simple information text. They will further develop their understanding of sentence construction.
- Continue to learn to spell and write some common words independently.
- Continue to develop reading fluency through instant recognition of common words and practice of 'sounding out' simple words.
- Share their experience, thoughts and feelings in a short talk.

Health and Wellbeing

Learners will:

- Learn to understand that being active is good for their body and mind.
- Learn to recognise that their hobbies and interests make them feel good.
- Learn that trying something new involves taking a risk.

In PE learners will:

- Develop their strength, stamina and speed through a range of fitness activities.

Context for Learning**People who help us.**

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning

Handwriting will be sent home on Tuesday to be returned on Friday.

Phonics and reading as appropriate. Diagraph envelopes to be returned to school every Thursday.

Tricky word lists spelling/reading as appropriate.

P.E. Days are Wednesday and Thursday

Numeracy

Learners will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies and explore different ways of making the same number.
- Develop their understanding of time and the language of time, including sequencing activities, reading 'o'clock', knowing the days of the week and the months of the year.
- Explore simple fractions e.g. half and whole. Begin to explore division by sharing things equally into groups.

How you can help at home...

- Practise initial sounds, diagraphs and tricky words regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of time, discuss what they do in their daily routine and look at the clock.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number or their home address.